



JABchem



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Past Papers Nat 5 Chemistry

2018 Marking Scheme

Grade Awarded	Mark Required		% candidates achieving grade
	(/125)	%	
A	92+	73.6%	36.3%
B	78+	62.4%	21.8%
C	64+	51.2%	19.1%
D	50+	40%	14.0%
No award	<50	<40%	8.8%

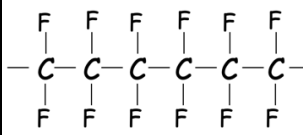
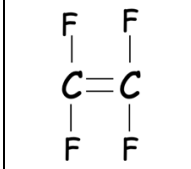
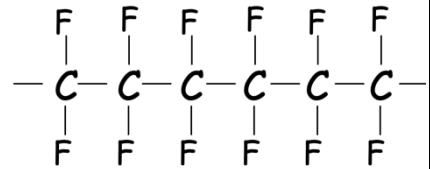
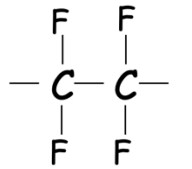
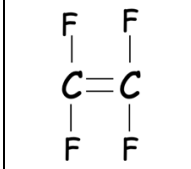
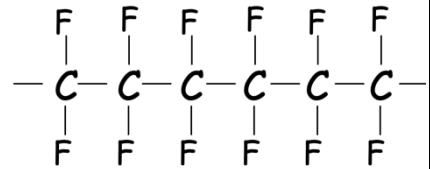
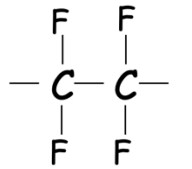
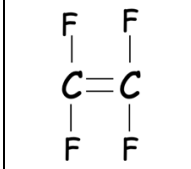
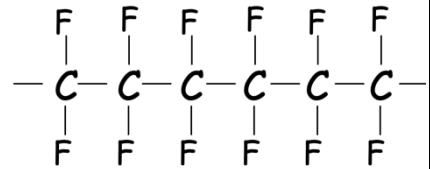
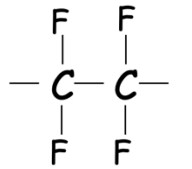
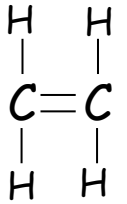
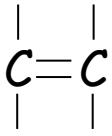
Section:	Multiple Choice	Extended Answer	Assignment
Average Mark:	17.6 /25	45.6 /75	18.2 /25

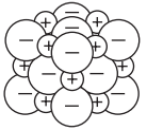
2018 National 5 Chemistry Marking Scheme

MC Qu	Answer	% Pupils Correct	Reasoning																
1	A	91	<input checked="" type="checkbox"/> A Increasing particle size decreases the reaction rate <input type="checkbox"/> B Increasing particle size increases the reaction rate <input type="checkbox"/> C Increasing concentration increases the reaction rate <input type="checkbox"/> D Adding a catalyst increases the reaction rate																
2	B	95	<table border="1"> <thead> <tr> <th>Particle</th> <th>Location</th> <th>Charge</th> <th>Mass</th> </tr> </thead> <tbody> <tr> <td>Proton</td> <td>in nucleus</td> <td>+1</td> <td>1 amu</td> </tr> <tr> <td>Neutron</td> <td>in Nucleus</td> <td>0</td> <td>1 amu</td> </tr> <tr> <td>Electron</td> <td>outside nucleus</td> <td>-1</td> <td>Approx 0</td> </tr> </tbody> </table>	Particle	Location	Charge	Mass	Proton	in nucleus	+1	1 amu	Neutron	in Nucleus	0	1 amu	Electron	outside nucleus	-1	Approx 0
Particle	Location	Charge	Mass																
Proton	in nucleus	+1	1 amu																
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Electron	outside nucleus	-1	Approx 0																
3	B	82	<input type="checkbox"/> A Oxygen exists as diatomic O_2 molecules <input checked="" type="checkbox"/> B Helium is a monatomic noble gas in group 0 <input type="checkbox"/> C Bromine exists as diatomic Br_2 molecules <input type="checkbox"/> D Hydrogen exists as diatomic H_2 molecules																
4	D	57	Hydrogen bromide has the formula HBr using the cross-over rule. The correct structure for this can only be linear.																
5	A	52	<input checked="" type="checkbox"/> A Na atoms have electron arrangement 2,8,1 \therefore Na^+ ions have arrangement 2,8 <input type="checkbox"/> B Mg atoms have electron arrangement 2,8,2 \therefore Mg^+ ions have arrangement 2,8,1 <input type="checkbox"/> C F atoms have electron arrangement 2,7 \therefore F^+ ions have arrangement 2,6 <input type="checkbox"/> D Ne atoms have electron arrangement 2,8 \therefore Na^+ ions have arrangement 2,7																
6	D	67	<input type="checkbox"/> A Bonding type is covalent molecular as it does not conduct and has low mpt/bpt <input type="checkbox"/> B Bonding type is ionic as it does not conduct as solid but does conduct as liquid <input type="checkbox"/> C Bonding type is metallic as it conducts both as a solid and a liquid <input checked="" type="checkbox"/> D Bonding type is covalent network as it does not conduct and has very high mpt																
7	C	57	$\text{concentration} = \frac{\text{no. of moles}}{\text{volume}} = \frac{0.1 \text{ mol}}{0.25 \text{ litres}} = 0.4 \text{ mol l}^{-1}$																
8	B	82	<input type="checkbox"/> A An alkaline solution contains more OH^- ions than H^+ ions (still contains some H^+) <input checked="" type="checkbox"/> B An alkaline solution contains more OH^- ions than H^+ ions <input type="checkbox"/> C An acidic solution contains more H^+ ions than OH^- ions <input type="checkbox"/> D A neutral solution contains equal numbers of H^+ ions and OH^- ions																
9	C	64	<input type="checkbox"/> A Diluting acids with water increases pH until it reaches pH=7 <input type="checkbox"/> B Diluting acids with water increases pH until it reaches pH=7 <input checked="" type="checkbox"/> C Diluting acids with water decreases the H^+ ion concentration as water is added <input type="checkbox"/> D Diluting acids with water decreases the H^+ ion concentration as water is added																
10	D	84	C_9H_{20} structure drawn is the isomer 3,4-dimethylheptane <input type="checkbox"/> A C_9H_{20} structure is 2,4-dimethylheptane \therefore different isomer not same structure <input type="checkbox"/> B C_8H_{18} structure is 3,4-dimethylhexane \therefore different formula not same structure <input type="checkbox"/> C C_9H_{20} structure is 3,3-dimethylheptane \therefore different isomer not same structure <input checked="" type="checkbox"/> D C_9H_{20} structure is 3,4-dimethylheptane \therefore same formula and same structure																
11	C	75	C_6H_{14} structure drawn is 2-methylpentane <input type="checkbox"/> A Cyclohexane C_6H_{12} has different formula so cannot be an isomer of C_6H_{14} . <input type="checkbox"/> B 2-methylpentane again but drawn different so cannot be an isomer. <input checked="" type="checkbox"/> C 3-methylpentane C_6H_{14} so same formula but different structure so is an isomer. <input type="checkbox"/> D 2-methylbutane C_5H_{12} has different formula so cannot be an isomer of C_6H_{14} .																
12	C	46	<input type="checkbox"/> A Hydrogenation: Adding hydrogen across a $C=C$ double bond to form alkane <input type="checkbox"/> B Combustion: burning compound in oxygen to form CO_2 and H_2O <input checked="" type="checkbox"/> C Hydration: Adding H_2O across $C=C$ double bond to form alcohol <input type="checkbox"/> D Reduction: Gaining electrons																

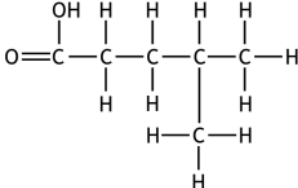
23	D	70	<input checked="" type="checkbox"/> A covalent bonding contains a shared pair of electrons and two nuclei <input checked="" type="checkbox"/> B there is no attraction between negative ions and electrons (they repel) <input checked="" type="checkbox"/> C ionic bonding is the force of attraction between negative ions and positive ions <input checked="" type="checkbox"/> D metallic bonding is the force of attraction between positive ions and delocalised electrons
24	B	53	<input checked="" type="checkbox"/> A neutralisation: reaction of H^+ ions to form H_2O <input checked="" type="checkbox"/> B precipitation: two ions combining to form an insoluble solid. <input checked="" type="checkbox"/> C addition: adding a molecule across a $C=C$ double bond <input checked="" type="checkbox"/> D redox: electrons are transferred between reduction and oxidation reactions
25	D	69	<input checked="" type="checkbox"/> A Filtration (Step Z) must occur before evaporation (Step X) <input checked="" type="checkbox"/> B Neutralisation Step Y must be first step <input checked="" type="checkbox"/> C Neutralisation Step Y must be first step <input checked="" type="checkbox"/> D Order: Neutralisation (Y) followed by Filtration (Z) followed by Evaporation (X)

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Long Qu	Answer	Reasoning								
1a	Carbon dioxide	$\begin{array}{ccccccc} \text{hydrochloric} & + & \text{calcium} & \longrightarrow & \text{calcium} & + & \text{water} & + & \text{carbon} \\ \text{acid} & & \text{carbonate} & & \text{chloride} & & & & \text{dioxide} \\ \text{ACID} & + & \text{METAL} & \longrightarrow & \text{SALT} & + & \text{WATER} & + & \text{CARBON} \\ & & \text{CARBONATE} & & & & & & \text{DIOXIDE} \end{array}$								
1b(i)	$0.5 \text{ cm}^3 \text{ s}^{-1}$	$\text{Rate} = \frac{\Delta \text{Quantity}}{\Delta \text{Time}} = \frac{77 - 62 \text{ cm}^3}{50 - 20 \text{ s}} = 0.5 \text{ cm}^3 \text{ s}^{-1}$								
1b(ii)	Graph showing:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">1 mark</th> <th style="width: 25%;">1 mark</th> <th style="width: 25%;">1 mark</th> <th style="width: 25%;">1 mark</th> </tr> <tr> <td>One mark is awarded for a graph which shows points plotted rather than bars.</td> <td> The axis/axes of the graph has/have suitable scale(s). <ul style="list-style-type: none"> plotted points occupies at least half of the width and half of the height of the graph paper The axes have suitable scales </td> <td>The axes of the graph have suitable labels and units.</td> <td>All data points plotted accurately (within a half box tolerance) with either a line of best fit drawn or plots joined. This mark can only be accessed if linear scales for both axes have been provided.</td> </tr> </table>	1 mark	1 mark	1 mark	1 mark	One mark is awarded for a graph which shows points plotted rather than bars.	The axis/axes of the graph has/have suitable scale(s). <ul style="list-style-type: none"> plotted points occupies at least half of the width and half of the height of the graph paper The axes have suitable scales 	The axes of the graph have suitable labels and units.	All data points plotted accurately (within a half box tolerance) with either a line of best fit drawn or plots joined. This mark can only be accessed if linear scales for both axes have been provided.
		1 mark	1 mark	1 mark	1 mark					
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1b(iii)	68 ± 1	Problem Solving: Reading information from a graph.								
1c	One answer from:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Greater number of hydrogen ions/H^+</td> <td style="width: 25%;">Greater concentration of hydrogen ions/H^+</td> <td style="width: 25%;">Greater moles of hydrogen ions/H^+</td> <td style="width: 25%;">More H^+ ions</td> </tr> </table>	Greater number of hydrogen ions/ H^+	Greater concentration of hydrogen ions/ H^+	Greater moles of hydrogen ions/ H^+	More H^+ ions				
Greater number of hydrogen ions/ H^+	Greater concentration of hydrogen ions/ H^+	Greater moles of hydrogen ions/ H^+	More H^+ ions							
2a(i)	addition	Addition reactions involve the opening up of the 2 nd bond in a $\text{C}=\text{C}$ double bond and single bonds being formed on either side. Addition Polymerisation is when the $\text{C}=\text{C}$ double bond in the monomer opens up and joins with other monomers to form a long polymer chain.								
2a(ii)		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">  </td> <td style="text-align: center;">  </td> <td style="text-align: center;">  </td> </tr> <tr> <td style="text-align: center;">Monomer</td> <td style="text-align: center;">Polymer</td> <td style="text-align: center;">Repeating Unit</td> </tr> </table>				Monomer	Polymer	Repeating Unit		
										
Monomer	Polymer	Repeating Unit								
2b		<p style="text-align: center;">A addition monomer always has the shape:</p> <p>The monomer given in the question has four fluorine atoms in its corners. The other monomer has four hydrogen atoms in its corners.</p> <div style="text-align: right;">  </div>								
3a	Increase the percentage of carbon increases the average heat content	Problem Solving: Spotting a relationship in a table								
3b	46.7	$\text{gfm FeS}_2: (1 \times 56) + (2 \times 32) = 56 + 64 = 120 \text{ (1 mark)}$ $\% \text{ Fe} = \frac{56}{120} \times 100 = 46.7\% \text{ (1 mark)}$								
4a	carbon & hydrogen	A hydrocarbon is a compound containing the elements carbon and hydrogen only.								
4b	2-methylpropane or methylpropane	<p>The longest continuous chain of carbons is 3 \therefore name ends in <i>propane</i></p> <p>A 1 carbon side group is called a <i>methyl</i> \therefore <i>methylpropane</i></p> <p>The methyl group is on 2nd carbon \therefore <i>2-methylpropane</i></p> <p>(It is acceptable to drop the number 2 as the methyl group can only be positioned on carbon number 2)</p>								

4c	stronger intermolecular	The process of evaporation/boiling does not change the strong covalent bonds inside a molecule. Boiling/evaporation is dependent on the weaker intermolecular bonds between molecules. The higher boiling point of butane compared to isobutene is due to the stronger intermolecular bonds between butane molecules compared to isobutene molecules.						
4d	150-154°C	Alkane	Pentane	Hexane	Heptane	Octane	Nonane	
		Boiling Point (°C)	36	69	98	126	-	
		Difference:		33	29	28	Prediction: 27	
		Prediction:	-	-	-	-	153	
5a	Sodium azide, potassium nitrate and silicon dioxide	Problem Solving: Gathering information from a passage						
5b	Potassium	Element	Ion	Flame Colour	Element	Ion	Flame Colour	
		Barium	Ba ²⁺	Green	Copper	Cu ²⁺	Blue-green	
		Potassium	K ⁺	Lilac	Strontium	Sr ²⁺	Red	
		Calcium	Ca ²⁺	Orange-red	Lithium	Li ⁺	Red	
		Sodium	Na ⁺	Yellow				
5c	SiO ₂	Write down Valency below each element's symbol	Put in Cross-over Arrows	Follow arrows to get formula				
		Si O	Si O	Si ₂ O ₄				
		4 2	4 2	Cancel Down SiO ₂				
5d	44	Total volume given off is the maximum height attained by the graph.						
6a(i)	2	The two lines on the graph represent the two different isotopes of boron with mass numbers of 10 and 11.						
6a(ii)	10.8	$\text{ram} = \frac{(10 \times 20) + (11 \times 80)}{100} = \frac{200 + 880}{100} = 10.8$						
6b	${}^{14}_6\text{C}$	Atomic number = number of protons = 6 Mass number = no. of protons + no. of neutrons = 6 + 8 = 14						
7a	Lattice	Ionic compounds have a structure of alternating positive and negative ions in each direction. This structure is called a lattice structure.						
7b(i)	Ions are free to move	In the solid state, ions are locked together in a lattice structure and cannot move. The circuit cannot be completed without the movement of ions. In the liquid/molten state or the solution state, ions are free to move and will complete the circuit.						
7b(ii)	oxidation	$2\text{Cl}^-_{(\text{aq})}$	\longrightarrow	$\text{Cl}_{2(\text{g})}$	+	2e^-		
		chloride ions		chlorine gas		Loss of two electrons by the reactants		
7b(iii)	One answer from:	Allows products to be identified	To make sure that only one product is produced at each electrode	To separate the strontium from the chlorine				
8	Open Question:	3 mark answer	2 mark answer	1 mark answer				
		Demonstrates a <u>good</u> understanding of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles	Demonstrates a <u>reasonable</u> understanding of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.	Demonstrates a <u>limited</u> understanding of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the				

		involved and the application of these to respond to the problem.		chemistry within the problem is understood.
9a(i)	contains C=C double bond	Saturated: All bonds between carbons are single bonds and it does not decolourise bromine solution quickly. Unsaturated: At least one C=C double bond between carbons and will decolourise bromine solution quickly.		
9a(ii)	Bromine solution decolourises	Bromine Br ₂ adds across a C=C double bond by addition reaction. Each bromine joins across where the C=C double bond used to be and leaves a C-C single bond in its place. Bromine solution is yellow/orange and decolourises (loses its colour) when it adds across the C=C double bond.		
9b	472.8	$\text{heat energy} = \text{specific heat capacity} \times \text{mass} \times \text{change in Temperature}$ $E_h = c \times m \times \Delta T$ $E_h = 1.97 \text{ kJ kg}^{-1} \text{ } ^\circ\text{C}^{-1} \times 1.5\text{kg} \times 20^\circ\text{C}$ $E_h = 472.8 \text{ kJ}$		
10a(i)	$\text{N}_2 + 3\text{H}_2 \rightleftharpoons 2\text{NH}_3$	$\text{N}_2 + \text{H}_2 \rightleftharpoons \text{NH}_3$ 2xN atoms on LHS but only 1xN atom on RHS ∴ Double NH ₃ $\text{N}_2 + \text{H}_2 \rightleftharpoons 2\text{NH}_3$ 2xH atoms on LHS but 6xH atoms on RHS ∴ treble H ₂ $\text{N}_2 + 3\text{H}_2 \rightleftharpoons 2\text{NH}_3$		
10a(ii)	One answer from:	Reaction is reversible	Reaction occurs in both directions	The reaction is at equilibrium
10b	Answer showing:			
10c	Ostwald Process	$\text{ammonia} + \text{oxygen} \xrightarrow{\text{platinum catalyst}} \text{nitrogen monoxide} + \text{water}$ $4\text{NH}_3 + 5\text{O}_2 \longrightarrow 4\text{NO} + 6\text{H}_2\text{O}$ $\downarrow \text{oxygen}$ NO_2 $\downarrow \text{water}$ Nitric Acid		
10d	ammonium nitrate	$\text{ammonia} + \text{water} \longrightarrow \text{ammonium hydroxide}$ $\text{ammonium hydroxide} + \text{nitric acid} \longrightarrow \text{ammonium nitrate} + \text{water}$		
11a	Arrow showing flow through wires from magnesium/right to copper/left	Electrons travel through wires while ions flow through the solution. Electrons travel from higher metal in electrochemical series (<i>magnesium on right</i>) to metal lower down electrochemical series (<i>copper on left</i>).		

11b	One answer from:	Completes the circuit/cell	allows ions to flow/move/transfer (between the two beakers)	provide ions to complete circuit/cell	
11c	$\text{Cu}^{2+} + 2\text{e}^{-} \longrightarrow \text{Cu}$	Reduction is the gain of electrons by the reactant. Cu^{2+} ions will gain 2 electrons to become Cu metal.			
11d	Insoluble	Magnesium phosphate is insoluble (p8 of data booklet) and the ions are not able to move so the circuit would not be complete.			
12a	Alpha Particles are stopped by paper	Radiation	Alpha	Beta	Gamma
		Mass	4	0	No mass
		Charge	2	-1	No charge
		Stopped by	Paper	Aluminium	Thick lead
		Deflection	Towards negative	Towards positive	No deflection
Use	smoke detectors	Measuring thickness of paper in paper mill	Radiotherapy cancer treatment		
12b	14.8	Number of half-lives		Fraction	
		0		1	
		1		$\frac{1}{2}$	
		2		$\frac{1}{4}$	
		3		$\frac{1}{8}$	
4		$\frac{1}{16}$			
1 half-life = 3.7 years 4 half-lives = $4 \times 3.7 \text{ years} = 14.8 \text{ years}$					
12c	increases stays the same	${}^{204}_{81}\text{Tl} \rightarrow {}^{204}_{82}\text{Pb} + {}^0_{-1}\text{e}$			
13a(i)	Carboxyl group	$-\text{O}-\text{H}$ hydroxyl group	$\begin{array}{c} \text{O} \\ \\ -\text{C}-\text{OH} \end{array}$ carboxyl group		
13a(ii)	134	Gfm $\text{C}_4\text{H}_6\text{O}_5 = (4 \times 12) + (6 \times 1) + (5 \times 16) = 48 + 6 + 80 = 134\text{g}$			
13b	As halogen atom goes down group 7 the acidity decreases.	Any correct statement linking acidity to the position of the halogen			
		The acidity (of the carboxylic acids) decreases going down the group	As you go (up) from iodine to fluorine the acidity increases	The one at the top (of the group) has the highest acidity	The one that has the lowest acidity is at the bottom (of the group)
13c		The carbon with the hydroxyl -OH group changes. 2 hydrogens are removed and replaced with a C=O group forming a carboxyl -COOH group on that carbon. Any structure of 4-methylpentanoic acid is correct.			
14a	C	Sample C is only sample with chloride ion concentration below 0.25 g l^{-1}			
14b(i)	Pipette	A pipette is the most appropriate piece of equipment to measure exact volume of liquids. They are more accurate than using measuring cylinders and beakers.			
14b(ii)	One answer from:	2 & 4 are concordant	They are within 0.2 cm^3	They are within 0.1 or 0.1 apart	Titration 1 and 3 or the other two are not concordant or not within 0.2 of each other

14b(iii)	0.000161	no. of moles = volume x concentration = 0.00805 litres x 0.02 mol l ⁻¹ = 0.000161 mol					
15a	Diamond(s) anvil cell	Problem Solving Question					
15b(i)	1.9 million or 1900000	1000 gigapascals \longleftrightarrow 10 million atmospheres 190 gigapascals \longleftrightarrow 10 million atmospheres x ¹⁹⁰ / ₁₀₀₀ = 1.9 million atmospheres					
15b(ii)	Light bulb would not light up	Pressurised sodium becomes an insulator. Circuit will not be complete and the bulb will not light up.					
15c	Fe ₂ O ₃ ↓ O ₂ + Fe ₅ O ₇	Problem Solving Question					
16a(i)	Homologous Series	Homologous Series are families of compounds that have similar chemical properties and a general formula.					
16a(ii)	C _n H _{2n+1} SH or C _n H _{2n+2} S or C _n H _{2n+1} HS	Name	Methanethiol	Ethanethiol	Propanethiol		
		Structure					
		Formula	CH ₃ SH	C ₂ H ₅ SH	C ₃ H ₇ SH		
		Relationship	If n=1, 2n+1=3	If n=2, 2n+1=5	If n=3, 2n+1=7		
		General Formula	C _n H _{2n+1} SH	C _n H _{2n+1} SH	C _n H _{2n+1} SH		
16b	Any answer from:	Sulphur oxide	Sulphur monoxide	Sulphur dioxide	Sulphur trioxide		
16c	960	<p>gfm CH₃OH = (1x12)+(4x1)+(1x16) = 12+4+16 = 32g</p> $\text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{640\text{g}}{32\text{g mol}^{-1}} = 20\text{mol}$ $\text{CH}_3\text{OH} + \text{H}_2\text{S} \longrightarrow \text{CH}_3\text{SH} + \text{H}_2\text{O}$ <p style="text-align: center;"> 1mol 1mol 20mol 20mol </p> <p>gfm CH₃SH = (1x12)+(4x1)+(1x32) = 12+4+32 = 48g</p> $\text{mass} = \text{no. of mol} \times \text{gfm} = 20\text{mol} \times 48\text{g mol}^{-1} = 960\text{g}$					
17	Open Question:	3 mark answer		2 mark answer		1 mark answer	
		Demonstrates a good understanding of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.		Demonstrates a reasonable understanding of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.		Demonstrates a limited understanding of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.	